



Beechwood Primary School

CURRICULUM INFORMATION

YEAR 5 autumn 2

Topic	What are we learning?	How can you help at home?
<p>English</p> 	<p>This term, we will use one of Shakespeare's great plays - Macbeth to focus on characterization. The Young Shakespeare Company will be coming into school to perform the play. We will explore various themes, characters, their motives and actions and through discussions and journalizing express their thoughts and opinions about the issues raised in the story. At the end of the unit, children will be equipped to write their own story that incorporates characterization.</p> <p>In our non-fiction unit, we will be focusing on Discussion texts. Children will learn about the features of Discussion texts, how to give a balanced argument, how to carry out a debate and subsequently learn how to write a balanced argument.</p>	<p>Please help your child to read every night and sign their Reading Record. Encourage your children to ensure that they have completed and passed at least two 'Accelerated Reader' quizzes each week or one if they are reading a longer book.</p> <p>This year, spelling will continue to be a big focus in year 5. As part of their homework, pupils will also get spelling logs where they will not only practise their spellings in but also find the meaning of the words and use them in a sentence.</p> <p>Spelling logs will need to be handed in every Monday. Please get your child a dictionary if you haven't already. They will definitely need one! Help your child practise their spellings several times a week. Regular practise at home makes such a difference!</p>
<p>Mathematics</p> 	<p>This term we will continue to revisit some of the units taught last term and also begin to extend their understanding of new mathematical concepts. Based on our ongoing analysis of pupil data, we will continue to consolidate their learning of mental and written methods of addition, subtraction, multiplication and division including word problems. We will also focus on formal written methods of multiplication and division and extending their understanding of division into real life contexts where they have to round up or down depending on context. We will also be looking at various aspects of fractions including comparing and ordering,</p>	<p>Please help your child to practice their times tables. There will be weekly arithmetic and times table tests. Some useful websites include BBC skills wise; maths is fun and nrich.</p> <p>We will continue with our year group rewards assembly for mental maths, spellings, improved handwriting and best writer. Children who consistently do their best in these areas will be</p>

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	simplifying, equivalents, mixed numbers and improper fractions, adding, subtracting, and multiplying fractions. Children will also learn about geometry which will include shapes and their properties, angles etc.	recognised during the year group assembly; awarded certificates as well as the ever popular purple slips.
Science 	<p><u>Properties and Changes of Materials</u></p> <p>In this unit, pupils will be taught to compare and group together everyday materials on the basis of their properties. They will learn that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. Pupils will use their knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. They will be able to explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible. This unit will link into our DT and Food tech unit where pupils will use the knowledge gained in this unit to understand the process of bread making.</p>	<p>There will be plenty opportunities at home for children to experience materials and their properties. Please use these opportunities to discuss the different substances they might come across e.g. flour, butter, sugar salt, etc. Talk about which ones are soluble and insoluble and encourage pupils to use appropriate scientific vocabulary to describe their properties. Some useful website include:</p> <p>http://www.bbc.co.uk/bitesize/ks2/science/materials/</p>
Topic 	<p><u>Invaders and settlers</u></p> <p>This term, pupils will be learning about the Vikings and the struggle for the kingdom of England up until the reign of Edward the confessor. The enquiry questions children will be answering are:</p> <ul style="list-style-type: none"> • Would you have preferred to live in Viking or Saxon cities? • Does Alfred deserve to be called the 'Great'? <p>This unit will give children the opportunity not only to learn about British history but also learn to express their ideas and opinions about historical figures and events, evaluate evidence and draw conclusions.</p>	<p>The Vikings is an interesting topic and there are lots of information on this period on the internet. Explore some of these sites with your children.</p> <p>https://www.bbc.co.uk/education/topics/ztyr9j6 http://primaryhomeworkhelp.co.uk/vikings.html</p>
PE 	<p>This term children will be learning the Haka dance - The haka is a type of ancient Māori (New Zealand) dance traditionally used on the battlefield, as well as when groups came together in peace. Haka is a strong display of a group's pride, strength and unity. Actions include foot-stamping, and rhythmic body slapping to accompany a loud chant. The words of a haka often poetically describe ancestors and events in the tribe's history. Haka is also used to challenge opponents on the sports field.</p>	<p>If you watch rugby, You may have seen a haka performed by New Zealand's All Blacks before a rugby match. Go one the internet to find out more about the Haka dance.</p>

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 <p>Homework</p>	<p>Thank you for all the work you do with your children at home.</p> <p>Learning Logs: Children will take these home every Friday. The return date for each homework will be indicated on the homework sheet</p> <p>Spelling logs: These will be given every Friday and need to be returned the following Friday when the children will be tested.</p> <p>Please encourage your child to practise their spellings and times tables each night.</p> <p>Please remind them to bring their Reading Record to school every day.</p>	